

# Project Book & Exhibit Requirements

The projects have been listed according to the 4-H Member Enrollment Card. Activity Record equals **20 points** and the combination of Book, Activity Record and Exhibit equals **100 points**. Please fill out your project book neatly and complete each line. Please use complete sentences. When doing optional activities, write response on separate sheet of paper and staple in project book on page where activity is listed. Use different color ink for years 2 & 3.

**NOTE: Projects marked with an asterisk\* Score Sheet should come stapled in book. Extra score sheets are available at <http://www.wvu.edu/~exten/infores/pubs/4hpubs.htm>**

## ALL POSTERS TO BE NO LARGER THAN 14" X 22"

Note: Project books may have different edition dates therefore the pages to complete and signatures required may be different.

Contact the Jefferson County Extension Office if you have questions: 728-7413 Ext. 1.

### Animal Sciences

Project Name	Pts. Book	Project Book Expectations	Exhibit	Exhibit Requirements	Notes
<b>Vet Science 1*</b> <i>Normal Animal</i> 1 yr. bk.	60	Complete # of activities stated on score sheet stapled in project book. Complete p. 9, 10, 14, 15, 19, 20, 26, 27, 31, 32, 35, 39, 40, 46, 47.	20	Educational exhibit of any topic(s) discussed in the manual (charts, models, displays, pictures, etc.)	Helpers Guide Available.
<b>Vet Science 2*</b> <i>Animal Diseases</i> 1 yr. bk.	60	Complete # of activities stated on score sheet stapled in project book. Complete p.10, 15, 21, 28, 29, 35, 36, 41, 42, 46, 47, 51, 54.	20	A poster describing any disease you investigated, treatment & preventative measures.	Helpers Guide Available.
<b>Vet Science 3*</b> <i>Animal Health, It's Relationship to Our World</i> 1 yr. bk.	60	Complete # of activities stated on score sheet stapled into project book. Complete individual plan for 4-H Vet Science Self-Study Project as outlined on p. 5. Need signature of 4-H leader & parent/guardian.	20	A notebook about your project defining your goals, objectives & results.	Helpers Guide Available.
<b>Beef 1</b> <i>Bite Into Beef</i> 3 yr. bk.	40	Complete 7 activities each year & p. 2, 3, 4, 5; leave in book for Yr. 2 & 3. Use different color ink for Yr. 2 & 3. <i>Beef it Up</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Chapter 4 is required for yr. 1.	20	One or more animals.	Record Guide = 20 pts. 1 per animal Completed Record Guide turned into Extension Agent by Saturday before Fair. Helpers Guide available.
<b>Beef 2</b> <i>Here's the Beef</i> 3 yr. bk.	40	Complete 7 activities each year & p. 2, p. 3 photo, p. 4 complete and download Beef Completion Certificate from Beef Project Online <a href="http://www.N4HCCS.org/beef">www.N4HCCS.org/beef</a> . <i>Beef it Up</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	One or more animals.	Record Guide = 20 pts. 1 per animal Completed Record Guide turned into Extension Agent by Saturday before Fair. Helpers Guide available.
<b>Beef 3</b> <i>Leading the Charge</i> 3 yr. bk.	40	Complete 7 activities each yr. & p. 2, 3 photo, p. 4 complete and download Beef Completion Certificate from Beef Project Online <a href="http://www.N4HCCS.org/beef">www.N4HCCS.org/beef</a> ; <i>Beef it Up</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	One or more animals.	Record Guide = 20 pts. 1 per animal Completed Record Guide turned into Extension Agent by Saturday before Fair. Helpers Guide available.
<b>Dairy 1</b> <i>Cowabunga</i> 3 yr. bk.	40	Complete 7 activities each yr. & check project taken on front cover of record guide. Complete p. 2, 3, 4. For yr. 2 & 3 use different color ink and p. 5 add date for yr. 2 & 3, leave in book, Photo on front & p. 1, different photos for yr. 2 & 3. <i>Milking It For More</i> responses should be written on separate sheet of paper and stapled in book where activity is located.	20	One or more animals at State or Jefferson County Fair 4-H Show.	Record Guide = 20 pts. 1 per animal Completed Record Guide to be given to leader with book in July. Picture on cover & story required. Planning Guide = 5 pts. Helpers Guide available.
<b>Dairy 2</b> <i>Mooving Ahead</i> 3 yr. bk.	40	Complete 7 activities each year & check project taken on front cover of record guide. For yr. 2 & 3 use different color ink, p. 2 complete annually photo & Project Helper section, p. 4 download & print Completion Certificate from <a href="http://www.n4Hccs.org/dairycattle">www.n4Hccs.org/dairycattle</a> ; <i>Milking It For More</i> responses should be written on separate sheet of paper and stapled in book where activity is located.	20	One or more animals at State or Jefferson County Fair 4-H Show.	Record Guide = 20 pts. 1 per animal Completed Record Guide to be given to leader with book in July. Picture on cover & story required. Planning Guide = 5 pts. Helpers Guide available.

Project Name	Pts. Book	Project Book Expectations	Exhibit	Exhibit Requirements	Notes
<b>Dairy 3</b> <i>Rising to the Top</i> 3 yr. bk.	40	Complete 7 activities each year & check project taken on front cover of record guide. For yr. 2 & 3 use different color ink, p. 2 complete annually photo & Project Helper section completed, p. 4 download & print Completion Certificate from <a href="http://www.n4Hccs.org/dairy cattle">www.n4Hccs.org/dairy cattle</a> ; <i>Milking It For More</i> responses should be written on separate sheet of paper and stapled in book where activity is located.	20	One or more animals at State or Jefferson County Fair 4-H Show.	Record Guide = 20 pts. 1 per animal Completed Record Guide to be given to leader with book in July. Picture on cover & story required. Planning Guide = 5 pts. Helpers Guide available.
<b>Horse 1</b> <i>Giddy Up and Go</i> 3 yr. bk.	40	Complete 7 activities each yr. & p. 2, 3, 4, 5 ; Parent/Guardian sign p. 4 & 5, <i>Spur You On</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	Poster pertaining to this year's project or participation in the Fair 4-H Horse Show.	Record Guide = 20 pts. 1 per animal. Completed Record Guide to be given to leader with book in July. Picture on cover & story required. Planning Guide = 5 pts. Helpers Guide available.
<b>Horse 2</b> <i>Head, Heart and Hooves</i> 3 yr. bk.	40	Complete 7 activities each year & p. 2, 3, 4, 5 , <i>Spur You On</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	Poster pertaining to this year's project or participation in the Fair 4-H Horse Show.	Record Guide = 20 pts. 1 per animal. Completed Record Guide to be given to leader with book in July. Picture on cover & story required. Planning Guide = 5 pts. Helpers Guide available.
<b>Horse 3</b> <i>Stable Relationships</i> 3 yr. bk.	40	Complete 7 activities each year & p. 2, 3, 4, 5, <i>Spur You On</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	Poster pertaining to this year's project or participation in the Fair 4-H Horse Show.	Record Guide = 20 pts. 1 per animal. Completed Record Guide to be given to leader with book in July. Picture on cover & story required. Planning Guide = 5 pts. Helpers Guide available.
<b>Horse 4</b> <i>Riding the Range</i> 3 yr. bk.	40	Complete 7 activities each year & p. 2, 3, 4, 5, <i>Spur You On</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	Poster pertaining to this year's project or participation in the Fair 4-H Horse Show.	Record Guide = 20 pts 1 per animal. Completed Record Guide to be given to leader with book in July. Picture on cover & story required. Planning Guide = 5 pts. Helpers Guide available.
<b>Horse 5</b> <i>Jumping to New Heights</i> 3 yr. bk.	40	Complete 7 activities each year & p. 2, 3, 4, 5, <i>Spur You On</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	Poster pertaining to this year's project or participation in the. Fair 4-H Horse Show.	Record Guide = 20 pts 1 per animal. Completed Record Guide to be given to leader with book in July. Picture on cover & story required. Planning Guide = 5 pts. Helpers Guide available.
<b>Sheep 1</b> <i>Lambs, Rams &amp; You</i> 3 yr. bk.	40	p. 4 Helper initials & date completed on 7 activities each year & p. 5 Completion Certificate helper sign/date, Use different color ink for yrs. 2 & 3. <i>More Challenges</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	One or more animals.	Record Guide = 20 pts. 1 per animal. Completed Record Guide turned in to Extension Agent by Saturday before Fair. Helpers Guide available.
<b>Sheep 2</b> <i>Shear Delight</i> 3 yr. bk.	40	p. 4 Helper initials & date completed on 7 activities each year & p. 5 Completion Certificate helper sign/date, <i>More Challenges</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	One or more animals.	Record Guide = 20 pts. 1 per animal. Completed Record Guide turned in to Extension Agent by Saturday before Fair. Helpers Guide available.

Project Name	Pts. Book	Project Book Expectations	Exhibit	Exhibit Requirements	Notes
<b>Sheep 3</b> <i>Leading the Flock</i> 3 yr. bk.	40	p. 4 Helper initials & date completed on 7 activities each year & p. 5 Completion Certificate helper sign/date, <i>More Challenges</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	One or more animals.	Record Guide = 20 pts. 1 per animal Completed Record Guide turned into Extension Agent by Saturday before Fair. Helpers Guide available.
<b>Swine 1</b> <i>The Incredible Pig</i> 3 yr. bk.	40	Complete 7 activities each year & complete p. 3, 4, 5, Parent/Guardian sign p. 5 & back of book, <i>More Challenges</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	One or more animals.	Record Guide = 20 pts. 1 per animal Completed Record Guide turned into Extension Agent by Saturday before Fair. Helpers Guide available.
<b>Swine 2</b> <i>Putting the Oink in Pig</i> 3 yr. bk.	40	Complete 7 activities each year & complete p. 3, 4, 5, Parent/Guardian sign p. 5 & back of book, <i>More Challenges</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	One or more animals.	Record Guide = 20 pts. 1 per animal Completed Record Guide turned into Extension Agent by Saturday before Fair. Helpers Guide available.
<b>Swine 3</b> <i>Going Whole Hog</i> 3 yr. bk.	40	Complete 7 activities each year & complete p. 2, 3, Parent/Guardian sign p. 4 & back of book, <i>More Challenges</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	One or more animals.	Record Guide = 20 pts. 1 per animal Completed Record Guide turned into Extension Agent by Saturday before Fair. Helpers Guide available.
<b>Poultry 1</b> <i>Scratching the Surface</i> 3 yr. bk.	40	Complete 7 activities each year & complete p. 4 & 5 date completed/helper initials on completed activities & p. 5 Completion Certificate, helper sign/date; <i>Eggstra Challenges</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	3 Birds.	Record Guide = 20 pts. Completed Record Guide to be given to leader with book in July. Picture on cover & story required. Planning Guide = 5 pts. Helpers Guide available.
<b>Poultry 2</b> <i>Testing Your Wings</i> 3 yr. bk.	40	p. 4 & 5 date completed/helper initials on 7 activities each year & p. 5 Completion Certificate, helper sign/date; <i>Eggstra Challenges</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	3 Birds.	Record Guide = 20 pts. Completed Record Guide to be given to leader with book in July. Picture on cover & story required. Planning Guide = 5 pts. Helpers Guide available.
<b>Poultry 3</b> <i>Flocking Together</i> 3 yr. bk.	40	p. 4 & 5 date completed/helper initials on 7 activities each year & p. 5 Completion Certificate, helper sign/date. <i>Eggstra Challenges</i> responses should be written on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	3 Birds.	Record Guide = 20 pts. Completed Record Guide to be given to leader with book in July. Picture on cover & story required. Planning Guide = 5 pts. Helpers Guide available.
<b>Dog 1</b> <i>Wiggles &amp; Wags</i> 3 yr. bk.	40	p. 3 Photo; p. 4 date completed on 7 activities each year & p. 5 Completion Certificate, Helper sign/date; <i>Digging Deeper</i> responses should be put on separate piece of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	20	Booklet on training your dog or booklet on rules for grooming your dog.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Record Guide to be turned in with book in July to leader. Helpers Guide available.

Project Name	Pts. Book	Project Book Expectations	Exhibit	Exhibit Requirements	Notes
<b>Dog 2</b> <i>Canine Connection</i> 3 yr. bk.	40	Complete p. 3 Completion Certificate; p. 4 date completed/helper initials on 7 activities each year; <i>Digging Deeper</i> responses should be put on separate piece of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	20	Booklet on different dog breeds and their country of origin or booklet on dog showmanship.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Record Guide to be turned in with book in July to leader.
<b>Dog 3</b> <i>Leading the Pack</i> 3 yr. bk.	40	Complete p. 3 Photo; p. 4 date completed/helper initials on 7 activities each year & p. 5 Completion Certificate, Helper sign/date; <i>Digging Deeper</i> responses should be put on separate piece of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	20	Booklet on how to plan a dog show or booklet on the dog laws and ordinances in your community.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Record Guide to be turned in with book in July to leader.
<b>Rabbit 1</b> <i>What's Hopping</i> 3 yr. bk.	40	Complete p. 4 date completed/helper initials on 7 activities each year & p. 5 Completion Certificate, Helper sign/date; <i>Bounding Ahead</i> responses should be put on separate piece of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	20	One rabbit at least 3 months of age <u>OR</u> one mature doe or one mature buck.	Pets Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Record Guide to be turned in with book in July to leader. Helpers Guide available.
<b>Rabbit 2</b> <i>Making Tracks</i> 3 yr. bk.	40	Complete p. 3 Completion Certificate Helper sign/date; p. 4 date completed/helper initials on 7 activities each year. <i>Bounding Ahead</i> responses should be put on separate piece of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	20	One rabbit at least 3 months of age <u>OR</u> one mature doe or one mature buck.	Pets Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Record Guide to be turned in with book in July to leader. Helpers Guide available.
<b>Rabbit 3</b> <i>All Ears</i> 3 yr. bk.	40	Complete p. 4 date completed/helpers initials on 7 activities each year & p. 5 Completion Certificate, Helper sign/date; <i>Bounding Ahead</i> responses should be put on separate piece of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	20	One rabbit at least 3 months of age <u>OR</u> One mature doe or one mature buck.	Pets Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Record Guide to be turned in with book in July to leader. Helpers Guide available.
<b>Dairy Goat 1</b> <i>Getting Your Goat</i> 3 yr. bk.	40	Complete 7 activities each year & p. 4 dates/helper initials. <i>More Challenges</i> responses should be put on separate piece of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	20	One or more animals. No bucks.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Turned into club leader with book in July. Helpers Guide available.
<b>Dairy Goat 2</b> <i>Stepping Out</i> 3 yr. bk.	40	Complete 7 activities each year & p. 4 dates/helper initials. <i>More Challenges</i> responses should be put on separate piece of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	20	One or more animals. No bucks.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Turned into club leader with book in July. Helpers Guide available.
<b>Dairy Goat 3</b> <i>Showing the Way</i> 3 yr. bk.	40	Complete 7 activities each year & p. 4 dates/helper initials. <i>More Challenges</i> responses should be put on separate piece of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	20	One or more animals. No bucks.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Turned into club leader with book in July. Helpers Guide available.
<b>Meat Goat 1</b> <i>Just Browsing</i> 3 yr. bk.	40	Complete p. 2, 3, 4, signature & date. Complete 7 Just Browsing and/or <i>More Challenges</i> activities each year. <i>Udder Ideas</i> responses should be put on separate piece of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	20	One or more animals. No bucks.	Record Guide = 20 pts. 1 per animal Completed Record Guide turned in to Extension Agent by Saturday before Fair. Helpers Guide available.

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<b>Meat Goat 2</b> <i>Get Growing with Meat Goats</i> 3 yr. bk.	40	Complete 7 activities each year & complete p. 2, 3, (dates), 4, 5, 28; p. 2 parent/guardian/helper sign. <i>Udder Ideas</i> responses should be put on separate piece of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	20	One or more animals. No bucks.	Record Guide = 20 pts. 1 per animal. Completed Record Guide turned in to Extension Agent by Saturday before Fair. Helpers Guide available.
<b>Meat Goat 3</b> <i>Meating the Future</i> 3 yr. bk.	40	Complete 7 activities each year & complete p. 2, p. 3 photo of goat, goals/highlights, date; also do 3 learning experiences & date; p. 4 Helper initials required. <i>Udder Ideas</i> responses should be put on separate piece of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	One or more animals. No bucks.	Record Guide = 20 pts. 1 per animal. Completed Record Guide turned in to Extension Agent by Saturday before Fair. Helpers Guide available.
<b>Pets 1</b> <i>Pet Pals</i> 3 yr. bk.	40	Complete 7 activities each year & p. 5 signed/dated/photo; <i>Challenges</i> can be used to make a combined total of 7. <i>More Challenges</i> responses should be put on separate piece of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	20	Poster highlighting one activity completed in project book. Participation in Fair Pet Show or Rabbit Show not required but encouraged.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Turned into club leader in July with book. Helpers Guide available.
<b>Pets 2</b> <i>Scurrying Ahead</i> 3 yr. bk.	40	Complete 7 activities each year & p. 4 Helper initials & date completed on activities stated on score sheet stapled in book; p. 3 Photo & Completion Certificate, helper sign/date. <i>More Challenges</i> responses should be put on separate piece of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	20	Poster highlighting one activity completed in project book. Participation in Fair Pet Show or Rabbit Show not required but encouraged.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Turned into club leader in July with book. Helpers Guide available.
<b>Pets 3</b> <i>Scaling the Heights</i> 3 yr. bk.	40	Complete 7 activities each year & complete p. 2, 3, 4 with signature & date. Activities maybe from <i>Scaling Heights &amp; More Challenges</i> . Must give specific demonstration; p. 20 requires photo of pet with a caption. <i>More Challenges</i> responses should be put on separate piece of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	20	Poster highlighting one activity completed in project book. Participation in Fair Pet Show or Rabbit Show not required but encouraged.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Turned into club leader with book in July. Helpers Guide available.
<b>Cat 1</b> <i>Purrfect Pals</i> 3 yr. bk.	40	Complete 7 activities each year & complete p. 4 date completed/helper initials on activities; p. 5 Photo, Completion Certificate, helper sign/date. <i>Fun with Felines</i> responses should be placed on separate piece of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	20	Booklet on grooming your cat or booklet on household cat hazards.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Turned into club leader in July with book. Helpers Guide available.
<b>Cat 2</b> <i>Climbing Up!</i> 3 yr. bk.	40	Complete 7 activities each year & complete p. 2, 3, 4, signature & date from Main Chapter and/or <i>Fun with Felines</i> ; must give demonstration; p. 32 picture of poster/photo or sketch. <i>Fun with Felines</i> responses should be placed on separate piece of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	20	Booklet on recognizing different cat breeds or booklet on training and showing a cat.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Turned into club leader in July with book. Helpers Guide available.
<b>Cat 3</b> <i>Cat Connections</i> 3 yr. bk.	50	Complete 7 activities each year & complete p. 2, 3, 4, Parent/guardian sign p. 3, 4. <i>Fun with Felines</i> responses should be placed on separate piece of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	20	Booklet on conducting a cat show or booklet on visiting a veterinarian office.	Record Guide = 20 pts. Picture on cover & story required. Planning Guide = 5 pts. Record Guide turned in with book in July to club leader. Helpers Guide available.

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<i>Self Determined Animal Sciences</i> 1 yr. bk.	50	Each numbered item on p. 5, 6, 7, 8 is equal to 5 pts.; p. 6 & 8 Parent/Guardian/Leader sign; specific demonstration required.	30	Your project notebook and any pictures (captions charts, samples you have made) or an educational exhibit..	Use Basic SD book 45 pts.; Story = 15 pts.

### Plant Science & Crops

<i>Potatoes</i> 1 yr. bk.	60	Complete p. 4, 5, 6, 7, 8.	20	5 potatoes.	
<i>Strawberry Planting</i> 1 yr. bk.	40	Complete p. 1, 8, 13, 9, 10.	40	Poster showing proper planting and care of strawberry plants or photos showing work done with captions.	
<i>Strawberry Harvesting</i> 1 yr. bk.	40	Complete p. 2, 3, 6, 7, 8, 9, 10, story & picture	40	Poster showing strawberry harvesting with captions, photos or financial figures.	
<i>Meet The Plants</i> 1 yr. bk.	60	Complete p. 1, 2, 3, 6, 8, 9, 13, 15, 16, 18, 19, 20, 22, 23, 24, 25, 26, 33, 34, 35, 36 & 38.	20	Poster showing the use of different plant parts <u>OR</u> a plant you have propagated with a poster describing the steps used <u>OR</u> a completed experiment from the project book with a poster explaining the procedure and results.	Leaders Guide available.
<i>Indoor Gardening*</i> 1 yr. bk.	60	Complete p. 2, 3, 4, 5, 6, 9, 12, 14, 17, 18, 20, 23, 28, 29, 30, 31 & 32.	20	Collection of plants propagated by the four different propagation methods and two posters showing at least two of the methods <u>OR</u> materials and written procedures for transplanting a pot bound plant <u>OR</u> a completed experiment from the project book with a poster explaining the procedure and results.	Leaders Guide available.
<i>Vegetable Gardening*</i> 1 yr. bk.	50	Complete p. 29, 30, 31 detailed questions* completed; p. 10 Story.	30	Transplants you have grown with a poster showing the steps involved <u>OR</u> garden and calendar plans with information needed to design a vegetable garden; <u>OR</u> container-grown vegetable plants with a poster showing how you grew and cared for them .	Leaders Guide available.
<i>Landscape Gardening*</i> 1 yr. bk.	50	Complete p. 29 & 30 detailed questions completed; p. 11 Story.	30	Completed experiment from the project book with a poster showing the procedure and results; <u>OR</u> a story of your landscape project using pictures that show before, during and after shots; <u>OR</u> a landscape plot plan for a new site you are going to landscape around your house, school or community; <u>OR</u> a vase of flowers from your flower garden with your drawing or a photograph of the garden.	Leaders Guide available.
<i>Self-Determined Plant &amp; Crops</i> 1 yr. bk.	50	Each numbered item on p. 5, 6, 7, 8 is equal to 5 pts. each. p. 6 & 8 parent/guardian & leader signature & Story; specific demonstration required.	30	Your project notebook and any pictures (captions charts, samples you have made) <u>OR</u> an educational exhibit..	Use Basic SD book 45 pts.; Story = 5 pts.

### Mechanical Science

<i>Tractor 1 Getting Acquainted</i> 1 yr. bk.	50	Complete number of activities stated on project score sheet stapled in book each year & p. 4 parent guardian/helper initials. Complete "check" portion of each activity completed in writing.	30	Poster showing a diagram of working parts of a tractor. Example: suspension, generator, etc.	
<i>Tractor 2 Assuring Safe Tractor Operations</i> 1 yr. bk.	50	Complete the # of activities per score sheet stapled into book each year & p. 4 parent/guardian/helpers initials needed. Complete "check" portion of each activity completed in writing. If doing <i>Fuel for Thought</i> activities respond in writing & staple to page.	30	Poster or display showing or explaining the lubrication system for a tractor engine	

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<b>Small Engines 1</b> <i>Crank It Up*</i> 3 yr. book.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 4 Helpers initials/date, Completion Certificate, helper sign/date. <i>Race Ahead</i> responses should be put on separate sheet of paper and stapled in book where activity is located. For yrs. 2 & 3 use different color ink.	30	Poster or display pertaining to project.	Helpers Guide available.
<b>Small Engines 2</b> <i>Warm It Up*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & p. 4 Helper initials & date completed on # of activities stated on score sheet stapled in book; p. 5 Completion certificate, helper sign/date. <i>Race Ahead</i> responses should be put on separate sheet of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	30	Poster or display pertaining to project.	Helpers Guide available.
<b>Small Engines 3</b> <i>Tune it Up*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & p. 4. Helper initials & date completed on activities, p. 5 Completion certificate, helper sign/date. <i>Race Ahead</i> responses should be put on separate sheet of paper and stapled into book where activity is located. Use different color ink for yrs. 2 & 3.	30	Poster or display pertaining to project.	Helpers Guide available.
<b>Bicycle 1</b> <i>Bicycling For Fun*</i> 2 yr. bk. WVU policy on head gear sheet Included.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 2 give helper's name, p. 3 & 4 complete. For Yr. 2 add another picture and add 2 more highlights. When doing <i>Pedaling Harder</i> put response on separate sheet of paper and insert in book where activity is located. Use different color ink for yr. 2.	30	Poster or display showing safety rules.	Helpers Guide available.
<b>Bicycle 2</b> <i>Wheels In Motion*</i> 2 yr. bk. WVU policy on head gear sheet Included.	50	Complete # of activities stated on score sheet stapled in book each year & p. 2 helper's name, p. 3 complete all 4 sections, p. 4 complete each year, p. 5 leave in book, for Yr. 2 add date & new photo. When doing <i>Pedaling Harder</i> put response on separate sheet of paper and insert in book where activity is located. Use different color ink for yr. 2.	30	<u>SELECT ONE:</u> 1. Make a poster showing how to adjust handlebars and seat. 2. Make a drawing showing how to patch a tire. 3. Display pictures on a poster showing your bike before and after you added accessories. Label accessories. 4. Make an exhibit of pictures taken on "Hazard Hunt" and then tell what you did to have the hazards corrected.	Helpers Guide available.
<b>Electricity 1</b> <i>Magic of Electricity*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 5 Helper initials & date completed on activities; Completion Certificate, helper sign/date. <i>Brain Boosters</i> responses should be put on separate sheet of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	30	Poster, article made, or display highlighting one activity completed in project book.	Helpers Guide available.
<b>Electricity 2</b> <i>Investigating Electricity*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 5 Helper initials & date completed on activities; Completion Certificate, helper sign/date. <i>Brain Boosters</i> responses should be put on separate sheet of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	30	Poster, article made, or display highlighting one activity completed in project book.	Helpers Guide available.
<b>Electricity 3</b> <i>Wired for Power*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 5 Helper initials & date completed on activities; Completion Certificate helper sign/date.; <i>Brain Boosters</i> responses should be put on separate sheet of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	30	Poster, article made, or display highlighting one activity completed in project book.	Helpers Guide available.

Project	Pts. Book	Project Book Expectations	Exhibit	Exhibit Requirements	Notes
<b>Electricity 4</b> <i>Entering Electronics*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 5 Helper initials & date completed on activities Completion Certificate, helper sign/date; <i>Brain Boosters</i> responses should be put on separate sheet of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	30	Poster, article made, or display highlighting one activity completed in project book.	Helpers Guide available.
<b>Rockets Away*</b> 1 yr. bk.	55	Complete # of activities stated on score sheet stapled in project book.	25	Model Rocket constructed by member and record of launches.	Leader's Guide available. Rocket Launcher available from Extension Office.
<b>Woodworking 1</b> <i>Measuring Up*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 2 Completion Certificate, helper sign/date; p. 3 Planning Guide completed; p. 4 Helper initials & date completed on activities, <i>More Challenges</i> responses should be put on separate page piece of paper and stapled in book where activity is located. For yrs. 2 & 3 use different color ink.	30	2 articles made.	Helpers Guide available.
<b>Woodworking 2</b> <i>Making the Cut*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 2 Completion Certificate, helper sign/date; p. 3 Planning Guide completed; p. 4 Helper initials & date completed on activities. <i>More Challenges</i> responses should be put on separate page piece of paper and stapled in book where activity is located. For yrs. 2 & 3 use different color ink.	30	2 articles made.	Helpers Guide available.
<b>Woodworking 3</b> <i>Nailing it Together*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 2 Completion Certificate, helper sign/date; p. 3 Planning Guide completed; p. 4 Helper initials & date completed on activities. <i>More Challenges</i> responses should be put on separate page piece of paper and stapled in book where activity is located. For yrs. 2 & 3 use different color ink.	30	2 articles made.	Helpers Guide available.
<b>Woodworking 4</b> <i>Finishing Up*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 2 Completion Certificate, helper sign/date; p. 3 Planning Guide completed; p. 4 Helper initials & date completed on activities. <i>More Challenges</i> responses should be put on separate page piece of paper and stapled in book where activity is located. For yrs. 2 & 3 use different color ink.	30	2 articles made.	Helpers Guide available.
<b>Self-Determined</b> <i>Mechanical Science</i> 1 yr. bk.	50	Each numbered item on p. 5, 6, 7, 8 is equal to 5 pts each. p. 6 & 8 parent/guardian & leader signature & Story; specific demonstration required.	30	Your project notebook and any pictures (captions charts, samples you have made) <u>OR</u> an educational exhibit.	Use Basic SD book 45 pts. Story = 5 pts.

### Natural Resources & Environment

<b>Spring Wildflowers</b> 3 yr. bk.	30	Complete activities for each year as listed on p. 4 & 5. Use different color ink for yrs. 2 & 3 if possible.	50	Dried specimens, seed and/or fruit collection, and fresh or dried arrangement..	
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Project Name	Pts. Book	Project Book Expectations	Exhibit	Exhibit Requirements	Note
<b>Summer &amp; Fall Wildflowers</b> 3 yr. bk.	30	Complete activities for each year as listed on p. 1. For yrs. 2 & 3 use different color ink.	50	15 dried specimens <u>OR</u> collection of five seeds.	
<b>Entomology 1 Creepy Crawlies*</b> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year & complete p. 2 & 3, signature of helper/ date; complete p. 4, 5 & 7; may be combination of required & optional; sign & date required, p. 6 requires photo or sketch. Complete neatly pages selected. <i>Migrating On responses</i> should be put on separate sheet of paper and stapled in book where activity is located. For yrs. 2 & 3 use different color ink.	30	Fifteen (15) Insects properly mounted, identified (labeled); insects must be real but not living.	Helpers Guide available.
<b>Entomology 2 What's Bugging You*</b> 3 yr. bk.	40	Complete # of activities stated on score sheet stapled in book each year & complete p. 2, 3, 4, 5; Parent/Guardian/Helper sign p. 4 & 5. <i>Migrating On responses</i> should be put on separate sheet of paper and stapled in book where activity is located. For yrs. 2 & 3 use different color ink.	40	Twenty-five (25) insects collected, properly mounted, identified & labeled; insects must be real but not living.	Helpers Guide available.
<b>Entomology 3 Dragons, Horse &amp; Other Flies*</b> 3 yr. bk.	40	Complete # of activities stated on score sheet stapled in book each year. <i>Migrating On responses</i> should be put on separate sheet of paper and stapled in book where activity is located. For yrs. 2 & 3 use different color ink.		Twenty-five (25) different insects from previous years collected, properly mounted, identified & labeled; insects must be real but not living.	Helpers Guide available.
<b>Tree Identification</b> 3 yr. bk.	25	Complete p. 34 Checklist. Use different color ink for yrs. 2 & 3.	55	Leaf Collection (labeled) <u>OR</u> Fruit/Seed Collection (labeled).	Book Record Sheet 25 pts.
<b>Forestry 1 Follow the Path*</b> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 2 helper name, p. 4 complete & add helper initials. <i>Budding Knowledge/Branching Out</i> responses should be put on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	30	A poster on 2 forestry activities completed this year.	Helpers Guide available.
<b>Forestry 2 Reach for the Canopy*</b> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 2 helpers name, p. 3 for yr. 2 & 3 add highlights, p. 4 complete, complete certificate. Leave in book until yr. 3 completion. <i>Budding Knowledge/Branching Out</i> responses should be put on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	30	A poster on 2 forestry activities completed this year.	Helpers Guide available.
<b>Forestry 3 Explore the Deep Woods*</b> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 2 helper name, complete p. 3, add highlights for yrs. 2 & 3, p. 5 leave in book until yr. 3, sign/date. <i>Budding Knowledge/Branching Out</i> responses should be put on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	30	A poster on 2 forestry activities completed this year.	Helpers Guide available.
<b>Trapping</b> 1 yr. bk.	60	Complete p. 4 Checklist.	20	Notebook on information learned <u>OR</u> Plaster footprints (labeled).	
<b>Birds</b> 3 yr. bk.	40	Photos or drawings of bird nests; samples need to be stapled on the pages in the book. Use different color ink for yrs. 2 & 3.	40	Photographs or drawings of the nests found (do not bring nest(s) <u>OR</u> photos or samples of things made for elective activities; examples: birdhouses, birdbath, feeding stations, etc.	
<b>Sportsfishing 1 Take the Bait*</b> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 4 Helper initials & date on completed activities; p. 3 photo of fishing; p. 5 Photo & Completion Certificate, helper sign/date. <i>Fishing Deeper</i> responses should be put on separate piece of paper and stapled in book where activity is located. For yrs. 2 & 3 use different color ink.	30	<u>Two</u> of the following: 1. Poster showing parts of a fish. 2. Poster showing at least 3 knots used in fishing. 3. Exhibit of pop can reel and poster of casting record with popcan reel. 4. Display of at least 5 pieces of tackle (labeled).	Helpers Guide available.

Project	Pts. Book	Project Book Expectations	Exhibit	Exhibit Requirements	Notes
<b>Sportsfishing 2</b> <i>Reel in the Fun*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year. Complete p. 3 Photo; p. 4 Helper initials & date completed on completed activities; Completion Certificate, helper sign/date. <i>Fishing Deeper</i> responses should be put on separate piece of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	30	<u>Two</u> of the following: 1. Poster showing parts of a fish. 2. Poster showing at least 3 knots used in fishing. 3. Exhibit of pop can reel and poster of casting record with popcan reel. 4. Display of at least 5 pieces of tackle (labeled).	Helpers Guide available.
<b>Sportsfishing 3</b> <i>Casting into the Future*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year & Helper initials & date on completed activities; Completion Certificate, Helper sign/date. <i>Fishing Deeper</i> responses should be put on separate piece of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	30	<u>Two</u> of the following: 1. Poster showing parts of a fish. 2. Poster showing at least 3 knots used in fishing. 3. Exhibit of pop can reel and poster of casting record with popcan reel. 4. Display of at least 5 pieces of tackle (labeled).	Helpers Guide available.
<b>Environment 1</b> <i>Eco-Wonders*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 3 & 4, if <i>Dig in Deep</i> activity completed insert page; Parent/Guardian/Helper sign p. 4; p. 41 picture or drawing. <i>Dig in Deep</i> responses should be put on separate piece of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	30	Build an ecosystem, measuring the wind, measuring the rainfall <u>OR</u> poster of a compost pile <u>OR</u> build a bird house.	Helpers Guide available.
<b>Environment 2</b> <i>Eco-Adventures*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 3 & 4, if <i>Dig in Deep</i> activity completed insert page, Parent/Guardian/Helper sign p. 4. <i>Dig in Deep</i> responses should be put on separate piece of paper and stapled into book where activity is located. For yrs. 2 & 3 use different color ink.	30	Poster on preventing pollution <u>OR</u> poster on reducing solid waste, tracking animals or bird migration.	Helpers Guide available.
<b>Environment 3</b> <i>Eco-Actions*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 3, 4; Parent/Guardian/Helper sign p. 4. <i>Dig in Deep</i> responses should be put on separate sheet of paper and stapled in book where activity is located. For years. 2 & 3 use different color ink.	30	Poster on ecological theme: water quality, changing environment, working through wetlands.	Helpers Guide available.
<b>Reduce, Reuse, Recycle</b> 1 yr. bk.	60	Complete p. 5, 7, 8, 9, 11, 12, 16, 23, 24 & 27.	20	A poster, display, or notebook showing what you have learned from this project.	
<b>Self-Determined/Natural Resources</b> 1 yr. bk.	50	Each numbered item on p. 5, 6, 7, 8 is equal 5 pts each; p. 6 & 8 parent/guardian & leader sign, Story; specific demonstration required.	30	Your project notebook and any pictures (captions charts, samples you have made) <u>OR</u> an educational exhibit.	Use Basic SD book 45 pts.; Story = 5 pts.

### Leadership & Community Involvement

<b>My Leadership Journal</b> <i>Grades 6 - 8</i> 3 yr. bk.	60	Complete # of activities stated each yr.; at least 3 of the 7 must be <i>Step Out</i> activities; complete p. 2, 4 & 5; Project book & record guide due to leader in July. <i>Step Out</i> responses should be put on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	A poster or display illustrating something you learned in this project year.	Record Guide is 20 pts. Project book is 40 pts. Mentor Guide available.
<b>My Leadership Portfolio</b> <i>Grades 9 - 12</i> 3 yr. bk.	60	Complete # of activities stated each year; at least 3 of the 7 must be <i>Step Out</i> activities; complete p. 2, 4 & 5; Project book & record guide due to leader in July. <i>Step Out</i> responses should be put on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	20	A poster or display illustrating something you learned in this project year.	Record Guide is 20 pts. Project book is 40 pts. Mentor Guide available.
<b>Citizenship 1</b> <i>Exploring Citizenship</i> 1 yr. bk.	60	p. 7 Photo.	20	Poster or display pertaining to information learned from project.	
<b>Citizenship 2</b> <i>My Neighborhood</i> 1 yr. bk.	60	Project Summary on p. 11.	20	Poster or display pertaining to information learned from project.	

Project Name	Pts. Book	Project Book Expectations	Exhibit	Exhibit Requirements	Notes
<b>Citizenship 3</b> <i>My Clubs &amp; Groups</i> 1 yr. bk.	60	Project Summary on p. 21.	20	Poster or display pertaining to information learned from project..	
<b>Citizenship 4</b> <i>My Community</i> 1 yr. bk.	60	Project Summary on p. 29.	20	Poster or display pertaining to information learned from project..	
<b>Citizenship 5</b> <i>My Heritage</i> 1 yr. bk.	60	Project Summary on p. 15.	20	Poster or display pertaining to information learned from project..	
<b>Citizenship 6</b> <i>My Government</i> 1 yr. bk.	60	Project Summary on p. 21.	20	Poster or display pertaining to information learned from project..	
<b>Citizenship 7</b> <i>My World</i> 1 yr. bk.	60	Project Summary on p. 13.	20	Poster or display pertaining to information learned from project..	
<b>Self-Determined Leadership &amp; Community Involvement</b> 1 yr. bk.	50	Each numbered item on p. 5-8 is equal 5 pts. Each; p. 6 & 8 parent/guardian & leader sign, Story; specific demonstration required.	30	Your project notebook and any pictures captions charts, samples you have made OR an educational exhibit..	Use Basic SD book 45 pts.; Story = 5 pts.

### Leisure & Cultural Education

<b>Outdoor Adventures 1</b> <i>Hiking Trails*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year & need to complete notebook (spiral) or make portfolio; complete p. 2- 5; p. 4 check guidelines, helpers initials; p. 5 sign & photo done; <i>Reach the Peak</i> activities go in portfolio. For yrs. 2 & 3 use different color ink.	30	Yr. 1: Camping trip diary or essentials for a hiking trip. Yr. 2: Food list for a hiking trip <u>OR</u> a first aid kit. Yr. 3: CPR/First aid steps or weather safety program.	Helpers Guide available.
<b>Outdoor Adventures 2</b> <i>Camping Adventures*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year with picture; p. 2, 3, 4 guidelines & helper initials; p. 5 date/sign, photo; Reach the Peak activities in portfolio, p. 36 is to be completed. Use different color ink for yrs. 2 & 3.	30	Yr. 1: Display of types of knots or Dutch oven cooking. Yr. 2: Display of pictures pitching a tent or campfire designs. Yr. 3: A booklet on protecting natural resources <u>OR</u> how to clean up a campsite.	Helpers Guide available.
<b>Outdoor Adventures 3</b> <i>Backpacking Expeditions*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year & portfolio to be completed & turned in with project book; complete p. 2 & 3; p. 4 has guidelines required helper initials; p. 5 need picture, signature, date; <i>Reach the Peak</i> activities go in portfolio; complete p. 36 journal & add pic-	30	Yr. 1: A notebook on planning a trip. Yr. 2: Backpacking food recipes <u>OR</u> camp layout. Yr. 3: A notebook on purchasing a tent & supplies.	Helpers Guide available.
<b>Theatre Arts 1</b> <i>Playing the Role*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year & complete p. 2, 3, 4, 5, p. 5 & 26 picture, p. 4, 5 parent/guardian helper sign, Journal. <i>Call Back</i> responses should be put on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	30	Yr. 1: A three (3) page monologue based on a nursery rhyme Yr. 2: A notebook of poems & phrases helpful to actor. & vocal warm-ups. Yr. 3: A costume created for a character.	Helpers Guide available.
<b>Theatre Arts 2</b> <i>Becoming a Puppeteer*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year & complete p. 2, 3, 4, 5 & 10 picture; p. 4, 5 parent/guardian/helper sign. <i>Call Back</i> responses should be put on separate sheet of paper and stapled in book where activity is located. Use different color ink for yrs. 2 & 3.	30	Yr. 1: A puppet made from the book (no kits). Yr. 2: A collage of puppet types & history from around the world <u>OR</u> a report on a puppeteer who has contributed to the performing arts. Yr. 3: A 1 (one) act play for two puppets <u>OR</u> a puppet.	Helpers Guide available.
<b>Theatre Arts 3</b> <i>Setting the Stage*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year & complete p. 2, 3, 4, 5, 6 picture; p. 4 & 5 parent/guardian/helper sign. <i>Call Back</i> responses should be put on separate sheet of paper and stapled in	30	Yr. 1: Sound effect box for a short play, copy of play market for sound & props. Yr. 2: Homemade color wheel & light rainbow or makeup	Helpers Guide available.

Project	Pts. Book	Project Book Expectations	Exhibit	Exhibit Requirements	Notes
<i>Self-Determined Leisure &amp; Cultural Education</i> 1 yr. bk.	50	Each numbered item on p. 5, 6, 7, 8 equal to 5 pts. each; p. 6 & 8 parent/guardian & leader sign; Story; specific demonstration required	30	Your project notebook and any pictures (captions charts, samples you have made) <u>OR</u> an educational exhibit.	Use Basic SD book 45 pts.; Story = 5 pts.
<i>Recreation</i> 1 yr. bk.	60	p. 20, 21, 22 completed with 4-H Leader comments; completed p. 27 "Ask Yourself" (p. 31 equals 20 pts. as part of project book total)	20	Notebook of information and/or photos of 10 recreational activities you have led.	
<i>Exploring 4-H, Your Family, World or the Arts</i> 2 yr. bk.	50	Parent or guardian may initial activity; p. 17 & 18 completed with leader & parent/guardian signature; Year 2 begins with Activity 2; p.19 & 20 are to be signed, given to the leader.	30	Display of completed work, attractively labeled. (i.e. Poster, Notebook or Portfolio).	

### Health & Safety

<i>Health 1 First Aid in Action*</i> 1 yr. bk.	60	Complete # of activities stated on score sheet stapled into book, plus 3 <i>More Challenges</i> , p. 2 complete, photo, p. 3 complete 2 activities /helper initials, p. 4 complete 2 activities/photo/helper sign required. When doing <i>More Challenges</i> put response on separate sheet of paper & staple into book where activity is located.	20	Poster, notebook, or display showing 2 activities you completed for this project (Suggestions on p. 2).	
<i>Health 2 Staying Healthy*</i> 1 yr. bk.	60	Complete # of activities stated on score sheet stapled into book, plus 3 <i>More Challenges</i> , p. 2 photo/complete, p. 3 complete/helper initials, p. 4 photo & 2 activities, p. 5 photo/2activities/helper sign. When doing <i>More Challenges</i> put response on separate sheet of paper and staple into book where activity is located.	20	Poster, notebook, or display showing 2 activities you completed for this project (Suggestions on p. 2).	
<i>Health 3 Keeping Fit*</i> 1 yr. bk.	60	Complete # of activities stated on score sheet stapled into book, plus 3 <i>More Challenges</i> . p. 2 complete/photo, p. 3 complete/helpers initials, p. 4 complete/photo & 2 activities, p. 5 complete/picture, 2 activities. When doing <i>More Challenges</i> put response on separate sheet of paper & staple in book where activity is located.	20	Poster, notebook, or display showing 2 activities you completed for this project (Suggestions on p. 2).	

### Individual & Family Resources/Management

<i>Financial Champions 1 Money Fundamentals*</i> 2 yr. bk.	50	Complete number of activities stated on score sheet stapled in book each year & p. 26 & 27 Helper initials & date on completed activities	30	Your portfolio of 2 completed Financial Champions activities.	Helpers Guide Available.
<i>Financial Champions 2 Money Moves*</i> 3 yr. bk.	50	Complete number of activities stated on score sheet stapled in book each year & p. 34 & 35 Helper initials/date on completed activities	30	Your portfolio of 2 completed Financial Champions activities.	Helpers Guide Available.
<i>Entrepreneurship: Be the "E"*</i> 9 yr. bk.	50	Complete number of activities stated on score sheet stapled in book each year & p. 4 & 5 Helper Signature/initials/date on completed activities	30	Exhibit from Score Sheet.	Helpers Guide Available.

### Individual & Family Resources/Clothing

<i>Sewing Expressions 1 Under Construction*</i> Grades 3-5 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year. Complete p. 2, 3, 4, 5 each year; p. 5 picture; If <i>More Challenges</i> done instead of pgs. listed, put on separate sheet of paper and staple in book where activity is located. p. 4 & 5 Parent/Guardian/Helper sign. For yrs. 2 & 3 use different color ink.	30	Yr. 1: Basic sewing kit tools with descriptions Yr. 2: Poster of sewing machine with parts & purposes identified <u>OR</u> Seam finishes with a comparison chart. Yr. 3: A sewing project completed (tote bag, pajama pants or drawstring bag).	Helpers Guide Available.
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Project	Pts. Book	Project Book Expectations	Exhibit	Exhibit Requirements	Notes
<b>Sewing Expressions 2</b> <i>Fashion Forward*</i> Grades 6-8 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 2, 3, 4, 5 each year ;p. 5 picture; If <i>More Challenges</i> done instead of pgs. listed, put on separate sheet of paper and staple into book where activity is located; p. 4 & 5 Parent/Guardian/Helper sign. Use different color ink for yr. 2 & 3.	30	Yr. 1: Display on 3 methods of fabric construction <u>OR</u> A display of natural fibers versus man made fibers. Yr. 2: Pressing equipment & uses <u>OR</u> steps in setting a product's price. Yr. 3: A sewing project completed (jacket, dress, skirts, pants or pillow cover).	Helpers Guide Available.
<b>Sewing Expressions 3</b> <i>Refine Design*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year & complete p. 2, 3, 4, 5 each yr., p. 5 photo, If <i>More Challenges</i> done instead of pgs. listed, put on separate sheet of paper and staple into book where activity is located; p. 4 & 5 Parent/Guardian/Helper sign. Use different color ink for yr. 2 & 3.	30	Yr. 1: Five (5) specialized sewing tools & their uses <u>OR</u> Three (3) new laundry products & their use. Yr. 2: Comparison between purchased item & homemade item <u>OR</u> Patterns for 2 different figure types. Yr. 3: Project completed (jacket, vest, wall hanging, or wind-sock).	Helpers Guide Available.

### Individual & Family Resources/Food Preparation

<b>Level A</b> <i>Six Easy Bites*</i> 2 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year & Parent/guardian/helper sign p. 4, 5, 57, 58. Yr. 1 p. 57 = 20 pts., complete p. 4, 5, need signatures. Yr. 2 p. 58 = 20 pts., complete p. 4, 5, need signatures. <i>Extra Bite</i> responses should be up on separate sheet of paper and stapled in book where activity is located. Use different color ink for yr. 2.	30	Yr. 1: Six (6) drop, molded or bar cookies & recipe (p. 34), place in clear zip lock bag. Yr. 2: Six (6) muffins & recipe card, place in clear zip lock bag.	Helpers Guide available.
<b>Level B</b> <i>Tasty Tidbits*</i> 2 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year. Yr. 1 p. 57 = 20 pts., complete p. 4, 5, need signatures. Parent/guardian/helper sign p. 4, 5, 57, 58, leader. sign required. yr. 2 p. 58 = 20 pts., complete p. 4, 5, need signatures. <i>Extra Bite</i> responses should be up on separate sheet of paper and stapled in book where activity is located. Use different color ink for yr. 2.	30	Yr. 1: A square, oblong or round layer cake without frosting, place on paper plate & cover with plastic wrap. Yr. 2: Six (6) no yeast, any shape pretzels (p. 34) <u>OR</u> Six (6) no yeast, rolled biscuits (p. 38) & recipe card place in a clear zip lock bag.	Helpers Guide available.
<b>Level C</b> <i>You're the Chef*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year & Leader signature required p. 55, 56, 57. Yr. 1 p. 55 = 20 pts., complete p. 4 & 5, need signatures yr. 2 p. 56 = 20 pts., complete p. 4 & 5, need signatures. yr. 3 p. 57 = 20 pts., complete p. 4 & 5, need signatures. <i>Extra Bite</i> responses should be up on separate sheet of paper and stapled in book where activity is located. Use different color ink for yr. 2 & 3.	30	Yr. 1: Six (6) breadsticks or yeast rolls (p. 34). Place in clear zip lock bag along with recipe card. Yr. 2: Yeast bread, placed in clear zip lock bag <u>OR</u> canned tomato product & instruction card. Yr. 3: An invented snack with folder <u>OR</u> canned pickles.	Helpers Guide available.
<b>Level D</b> <i>Foodworks*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year. Parent/guardian/helper sign p. 5, 55, 56, 57. Yr. 1 p. 55 = 20 pts., complete p. 4, 5, need signatures. yr. 2 p. 56 = 20 pts., complete p. 4, 5, need signatures. yr. 3 p. 57 = 20 pts., complete p. 4, & 5, need signatures. <i>Extra Bite</i> responses should be up on separate sheet of paper and stapled in book where activity is located. Use different color ink for yr. 2 & 3.	30	Yr. 1: One (1) double crusted apple pie covered with clear plastic wrap. Recipe on p. 32. Yr. 2: Preserved food item. Yr. 3: Poster showing a cooking activity completed with a story.	Helpers Guide available.

### Individual & Family Resources/Child Development

<b>Child Development 1</b> <i>Growing on my Own*</i> 2 yr. bk.	50	Complete # of activities stated on score sheet stapled in book each year; requires portfolio turned in with project book; complete p. 1, 2, 3; <i>More to Grow</i> activities need to be labeled & put in portfolio; complete & date p. 20; survey on back cover complete 1st year; complete other year 2. Use different color ink for yr. 2.	30	Yr. 1: A story mask, or a bloomin bag or a learning box Yr. 2: A booklet on a morning routine, or roles you play with your family.	Helpers Guide available.
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Project Book	Pts. Book	Project Book Expectations	Exhibit	Exhibit Requirements	Notes
<b>Child Development 2</b> <i>Growing with Others*</i> 3 yr. bk.	50	Needs to be looked at carefully as activities are done in specific year; portfolio required to be turned in with project book; complete p. 2 with picture. Complete # of activities stated on score sheet stapled into book each year & complete p. 3, 4, 5, helper initials on p. 5; <i>More to Grow</i> activities go in portfolio; Chapter 4, p. 26 requires picture; complete survey on back cover. Use different color ink for yrs. 2 & 3.	30	Yr. 1: Booklet on self care plan or an age appropriate to chart. Yr. 2: A puzzle, or family mobile. Yr. 3: Family rules worksheet or home alone game.	Helpers Guide available
<b>Child Development 3</b> <i>Growing in Communities*</i> 3 yr. bk.	50	Complete # of activities stated on score sheet stapled into book each year. Requires much community service; Portfolio turned in with project book; complete p. 2, 3, 4, 5; p. 5 helper sign; <i>More to Grow</i> activities go in portfolio. For yrs. 2 & 3 use different color ink.	30	Yr. 1: Babysitting kit, or playground first aid kit. Yr. 2: Evaluating TV programs for youths or playground safety rules. Yr. 3: Child development career watch game or community service project.	Helpers Guide available.
<b>Self-Determined/Leisure &amp; Cultural Education</b> 1 yr. bk.	50	Each numbered item on p. 5, 6, 7, 8 is equal to 5 pts. each. p. 6 & 8 parent/guardian & leader sign; Story; specific demonstration required.	30	Your project notebook and any pictures (captions charts, samples you have made) <u>OR</u> an educational exhibit.	Use Basic SD book 45 pts. Story = 5 pts.

### Communication Arts & Sciences

<b>Level 1 Focus on Photography*</b> 1yr. Book	30	Read p. 3 carefully, p. 4 Parent/Guardian/Helper initials, p. 5 do any 2 experiences, p. 6 do any 2 Leadership/Citizenship activities, staple report of activities to page, p. 6 & 7 photos required.	50	Create a photo journal in a separate notebook, following the criteria in the project book Photo Journal to be turned in with project book to leader in July.	
<b>Level 2 Controlling the Image*</b> 1 yr. bk.	30	Read p. 3 carefully, p.4 needs helper/guardian/parent/initials, p. 5 do 2 project experiences, p. 6 do any 2 Leadership/Citizenship activities, add photo, p.7 requires photo journal & review needs to be completed for each activity. If doing <i>More Challenges</i> respond in writing and staple into book.	50	Create a photo journal in a separate notebook, following the criteria in the project book Photo Journal to be turned in with project book to leader in July.	
<b>Level 3 Mastering Photography</b> 1 yr. bk.	30	Read p. 3 carefully, p.4 needs helper/guardian/parent/initials, p. 5 do 2 project experiences, p. 6 do any 2 Leadership/Citizenship activities, add photo, p.7 requires photo journal & review needs to be completed for each activity. If doing <i>More Challenges</i> respond in writing and staple into book.	50	Create a photo journal in a separate notebook, following the criteria in the project book Photo Journal to be turned in with project book to leader in July.	
<b>4-H News Reporter</b> 1 yr. bk.	20	p. 16 Parent/guardian, leader, Extension Agent signatures.	60	Notebook of published clippings and other information about project.	
<b>Self-Determined Communication Arts &amp; Sciences</b> 1 yr. bk.	50	Each numbered item on p. 5, 6, 7, 8 is equal 5 pts. each; p. 6 & 8 parent/guardian & leader sign, Story; specific demonstration required.	30	Your project notebook and any pictures (captions charts, samples) you have made <u>OR</u> an educational exhibit.	Use Basic SD book 45 pts.; Story = 5 pts.

### Miscellaneous

<b>This is 4-H</b> 1 yr. bk.	50	p. 6 Club officers sign; p. 9 Leader/Parent/Guardian sign & date.	30	1. A picture of you attending a 4-H club function. 2. A 100 word story about what 4-H meant to you during this year, <u>OR</u> write a report on a club <u>OR</u> county activity you participated in during the year. 3. A 4-H scrapbook. 4. 3 dimensional clover as described on p. 22.	
<b>Self-Determined Misc</b> 1 yr. bk.	50	Each numbered item on p. 5, 6, 7, 8 is equal 5 pts. each.; p. 6 & 8 Parent/guardian & leader sign, Story; specific demonstration required	30	Your project notebook and any pictures (captions charts, samples you have made) <u>OR</u> an educational exhibit.	Use Basic SD book 45 pts.; Story = 5 pts.

### Charting

**MANDATORY deadline** Book due to Extension Agent on **May 1, 2009**. Remember: Members taking the Charting project must take an additional project within their club. Questions? Call Extension Agent 728-7413 Ext. 1